ESL EXCELLENCE INSITUTE

LISTENING AND VOCABULARY SKILLS DEVELOPMENT LESSON

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PLEASE PRINT THIS PAGE AND COME TO THE VIRTUAL CLASSROOM READY TO LISTEN AND LEARN OR LISTEN TO THE AUDIO TO COMPLETE THE EXERCISES!!!

4. Let's Listen

Task 1

People are talking about their weekends. How was each person's weekend? Listen and circle the correct answer.

1. a. so-so
   b. terrible
   c. great
2. a. disappointing
   b. pleasant
   c. boring
3. a. tiring
   b. terrific
   c. wonderful
4. a. awful
   b. quiet
   c. enjoyable

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. She won a contest in a music store.	☐	☐
b. She won a trip to Las Vegas.	☐	☐
2. a. They went to a restaurant for dinner.	☐	☐
b. His friend has a very interesting job.	☐	☐
3. a. The park is very far from town.	☐	☐
b. They didn't see any wild birds or butterflies on the trip.	☐	☐
4. a. There were a lot of interesting people at the party.	☐	☐
b. The party ended early.	☐	☐

4. Let's Listen

Task 1

Visitors are talking about taxis. Listen and check (✓) their opinions about taxi service.

	Good	Okay	Not good
1.	☐	☐	☐
2.	☐	☐	☐
3.	☐	☐	☐
4.	☐	☐	☐

Task 2

Listen again. Circle the correct answer.

1. The thing she hates the most is that the _____.
   a. taxis aren't air-conditioned
   b. drivers drive too fast
   c. drivers are rude

2. The thing he likes the most is _____.
   a. the prices
   b. that the taxis are clean
   c. the drivers

3. The thing he hates the most is that the _____
   a. taxis are too expensive
   b. drivers don't speak English very well
   c. taxis are not very safe

4. The thing she likes the most is that the _____
   a. taxis are comfortable
   b. drivers speak English well
   c. taxis are very cheap

4. Let's Listen

Task 1

A car rental agent is suggesting different options to customers. Do the customers accept or refuse the options? Listen and check (✓) the correct answer.

	Accept	Refuse
1.	☑	☐
2.	☐	☐
3.	☐	☐
4.	☐	☐
5.	☐	☐
6.	☐	☐

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. A large car costs an extra $5 a day.	☐	☐
2. A city guide costs $50.	☐	☐
3. The customer is leaving on Saturday.	☐	☐
4. The customer thinks that the cost of the accident insurance is reasonable.	☐	☐
5. The customer is the only person that will be driving the car.	☐	☐
6. The customer rarely rents a car.	☐	☐

4. Let's Listen

Task 1

People are talking about parties. What did they do at each party? Listen and circle the correct answer.

1. She _____.
   a. played party games
   b. danced
   c. sang songs
2. He _____.
   a. watched a home video
   b. danced
   c. ate lots of food
3. She _____.
   a. danced
   b. sang songs
   c. met old friends
4. He _____.
   a. played games
   b. ate junk food
   c. listened to music

Task 2

Listen again. What phrase completes each statement? Write the correct letter.

1. The best thing was ___
2. The worst thing was ___
3. The best thing was ___
4. The worst thing was ___

a. she learned some Spanish songs.
b. there wasn't enough food.
c. no one brought music.
d. the music.

UNIT 1

Can I ask you some questions?

TASK 1 Student CD Track: 2

A **Listen and circle the best response.**

1. a. Jim Jones.
   b. Yes, it's my first time.
   c. It's Jim.
2. a. Jones.
   b. No, that's my first name.
   c. Just call me Jim.
3. a. I'm from California.
   b. American.
   c. The United States.
4. a. I live in the United States.
   b. Bangkok.
   c. No, tomorrow.
5. a. Three days.
   b. The Sheraton Hotel.
   c. It's in San Francisco.
6. a. Yes, I've stayed here before.
   b. The Sheraton Hotel.
   c. Three days.

B **Listen again and check your answers.**

TASK 2 Student CD Track: 3

A **Listen and circle the best answer**

1. **This is . . .**
   a. a survey.
   b. an interview.
   c. a face-to-face conversation.
2. **The people talking . . .**
   a. are coworkers.
   b. are friends.
   c. do not know each other.
3. **They are . . .**
   a. in an office.
   b. at an airport.
   c. at a hotel.

B **Listen again and complete the information on the form.**

Missing Baggage Details

Flight number: _____ From: _____

Passenger Name:

Mr./Ms. _____

Number of Bags: _____ Phone: _____

Local Address: _____

_____

UNIT 2 He's handsome and intelligent.

TASK 1 Student CD Track: 4

A **Listen and circle the best response.**

1. a. Yes, he is.
   b. I'd say I was a little shy.
   c. You would?
2. a. Yes, very.
   b. Yes, I think she is.
   c. Yes, I think I'm pretty intelligent.
3. a. He's kind of slender.
   b. Yes, he has a mustache.
   c. Yes. Is that a problem?
4. a. She's very smart.
   b. She's very tall.
   c. She likes clean-shaven men.
5. a. Yes, he is.
   b. Around 180 centimeters.
   c. Twenty-eight.
6. a. You're kidding!
   b. I love men with beards.
   c. I'm not sure.

B **Listen again and check your answers.**

TASK 2 Student CD Track: 5

A **Read the statements. Then listen and circle *T* for *True*, *F* for *False*, or *U* for *Unknown*.**

Claudia is intelligent.	T	F	U	She likes sports.	T	F	U
She likes people who are kind.	T	F	U	She likes the theater.	T	F	U
She's looking for someone who is handsome.	T	F	U	She is tall.	T	F	U

B **Listen again, and complete the form with Claudia's information.**

PerfectMatch Inc.

Name: *Claudia Wilson*

Interests:

- ☐ Books Kinds: _____
- ☐ Music Kinds: _____
- ☐ Movies Kinds: _____
- ☐ Sports Kinds: _____

Person looking for:

Shares same interests? Yes No Doesn't matter

Personal qualities: _____

Appearance: important not important

Self-Study Practice

That's the bride's mother.

Task 1 Student CD Track: 6

A **Listen and circle the best response.**

1. a. Yeah, doesn't she look well?
   b. Her name is Gertrude.
   c. Yes, there is.
2. a. She does look young, doesn't she?
   b. She's looking at herself.
   c. I think she's 63 years old.
3. a. I like him a lot.
   b. Yes, let's say hello.
   c. Yes, Morty has two suits.
4. a. He's by the window.
   b. That's my brother, Leo.
   c. The one talking with my brothers?
5. a. Yes, she's really good-looking.
   b. She's pretty young.
   c. Yes, I think that's Emily.
6. a. His uncle's name is Joe.
   b. Yeah, Joe met my uncle.
   c. Yeah, I met him last year.

B **Listen again and check your answers.**

Task 2 Student CD Track: 7

A **Listen and match the person to the description.**

Rachel •	• . . . has put on weight.
John •	• . . . has a mustache.
Simon •	• . . . has lost weight.
Fiona •	• . . . looks friendly.
Frank •	• . . . is pretty.
Judy •	• . . . looks cute.
Tom •	• . . . looks stylish.

B **Listen again and find the people. Draw lines from the names to the correct people.**

Judy •

Rachel •

John •

• Fiona

• Simon

• Tom

• Frank

VOCABULARY REVIEW

Beginnings and Endings

Language Objective
Combine clauses using context clues to make complex sentences.

Find the right ending for each sentence, and write its letter in the blank. Each letter may be used only once. The first one is done for you.

1. Lisa always studies, so —j—
2. Pablo always gets up late, so _____
3. Chang never eats breakfast, so _____
4. Mr. Watson seldom drives his car, so _____
5. The baby usually sleeps in the afternoon, so _____
6. Luis is always smiling, so _____
7. Peter frequently drives fast, so _____
8. Dulce doesn't know what's happening in the world because _____
9. My little sister sometimes gets sick because _____
10. Wanda's boss is very angry at her because _____
11. Jill doesn't buy much at the cafeteria because _____
12. All the students want Mei Ling on their team because _____
13. Mr. Fell's students study hard every Thursday night because _____
14. Because it usually rains on weekends, _____
15. Because that store closes at 5:00, _____
16. Because Michael almost never eats sugar, _____
17. Because my uncle seldom writes letters, _____
18. Because English often is confusing, _____
19. Because the students sometimes are noisy, _____
20. Because my father always plays chess at my uncle's house on Friday night, _____

a. he's very hungry at lunch.
b. she always hits a home run.
c. we stay inside on Saturday and Sunday.
d. we have to be quiet when we get home from school.
e. the teacher has to tell them to be quiet.
f. he gets a lot of tickets.
g. his teeth are in good condition.
h. she eats too much.
i. you have to shop early.
j. she gets good grades on her report card.
k. we call him on the phone every month.
l. she usually brings her lunch.
m. people are glad to see him.
n. he comes home late.
o. he often misses his first class.
p. you have to study it very carefully.
q. she almost never watches the news on TV.
r. he gives tests on Friday.
s. it is in good condition.
t. she often misses work.

SKILL OBJECTIVES: **Noting cause and effect; using so, because.** *Write on the board: Lisa always studies, so she gets good grades. Lisa gets good grades because she always studies. Because she always studies, Lisa gets good grades. Let students agree that all three sentences mean the same. Assign the page as written work. Extension Activity: Have students complete these sentences: Angela didn't feel well, so ... Because I missed the last bus home ... My father doesn't like winter because ...*

14 General review 1

Select the correct form. Write your answers in the blanks.

1. The weather today is warmer (than, as) it was yesterday. ___than___
2. Listen! The water (is running, runs). _____
3. They (have lived, lived) there since January. _____
4. We (was, were) both absent from class yesterday. _____
5. My friend sent (me, to me) a present from Singapore. _____
6. They (have, are having) their lunch now. _____
7. There were (many, much) students absent from class this morning. _____
8. She does not speak English well, (also, either). _____
9. I didn't hear (someone, anyone) in the room. _____
10. He (works, has worked) in that company for many years. _____
11. He always (is coming, comes) to school by bus. _____
12. I spoke to him (on, by) the telephone yesterday. _____
13. What time did you (get, got) up this morning? _____
14. I (wrote, have written) a letter to him yesterday. _____
15. Rose always (does, makes) many mistakes in spelling. _____
16. Anne wants (me to go, that I go) with her to the movies tonight. _____
17. It is not difficult (learn, to learn) English. _____
18. I don't know where (does he live, he lives). _____
19. (This, These) pencils belong to Giorgio. _____
20. He is (a, an) honest man. _____
21. Sue (has, have) many friends in this school. _____
22. How many students (is there, are there) in your English class? _____

PREPARE FOR TOMMOROW'S LESSON:

PRONUNCIATION OF THE PAST TENSE ED INFLECTION

16 Pronunciation of the past tense

In regular verbs ending in *t* or *d*, the *ed* is pronounced as a separate syllable.

count–count(ed) wait–wait(ed) land–land(ed)

When we add *ed* to regular verbs of one syllable not ending in *t* or *d*, they are pronounced as one syllable.

live-lived close–closed cross–crossed

Pronounce the following past tense forms. Then write the number 1 or 2 to show whether the word is pronounced as a word of one syllable or as a word of two syllables.

1. ended 2
2. watched 1
3. counted _____
4. stayed _____
5. needed _____
6. called _____
7. seemed _____
8. planned _____
9. waited _____
10. washed _____
11. wanted _____
12. walked _____
13. pushed _____
14. spelled _____
15. planted _____
16. cleaned _____
17. asked _____
18. pointed _____
19. moved _____
20. shopped _____
21. rushed _____
22. parted _____
23. cooked _____
24. rented _____
25. lived _____
26. shared _____
27. lasted _____
28. closed _____
29. helped _____
30. landed _____
31. used _____
32. hoped _____
33. handed _____
34. crossed _____
35. signed _____
36. earned _____
37. painted _____
38. dropped _____
39. burned _____
40. laughed _____

56 Pronunciation of *ed* in regular verbs

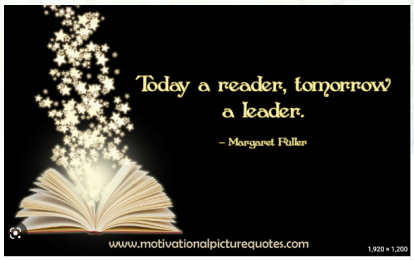
The final *ed* in the past tense of regular verbs takes two different pronunciations:

a. **When *ed* is added to a verb ending in an unvoiced consonant (p, t, f, k, s, etc.), the final *d* is pronounced *t*.**

b. **When *ed* is added to a verb ending in a voiced consonant (b, d, v, g, z, l, etc.) or in a vowel sound, the final *d* is pronounced *d*.**

Write *t* or *d* to show the pronunciation of the *ed* in each word.

1. lived d
2. picked t
3. jumped _____
4. placed _____
5. hurried _____
6. rushed _____
7. smoked _____
8. killed _____
9. looked _____
10. dropped _____
11. turned _____
12. crossed _____
13. entered _____
14. stopped _____
15. earned _____
16. knocked _____
17. saved _____
18. played _____
19. wished _____
20. showed _____
21. closed _____
22. boiled _____
23. finished _____
24. burned _____
25. filled _____
26. passed _____
27. excused _____
28. mailed _____
29. slipped _____
30. liked _____
31. used _____
32. changed _____
33. worked _____
34. studied _____
35. talked _____
36. spelled _____
37. thanked _____
38. washed _____
39. poured _____
40. walked _____
41. pulled _____
42. tried _____



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This education packet was used for volunteer fair use ESL instruction. It is posted because the ramifications from administering the lesson, exemplified that it was a high interest, multicultural, vocabulary, discourse, and comprehension builder lesson, coupled with effective grammar modalities. Above all, the lesson was crafted to address the linguistic needs of ESL students with limited vocabulary and grasp of English concepts. The mistakes made are usually not those of a native speaker of English, but of someone experiencing a great deal of interference from another language system. Consequently, the lesson was modified to meet the needs of ESL students at varying levels. The instructional strategies are focused on dealing with another language interference as opposed to native English remediation.